Curriculum Intent: (A statement to suggest why we are doing what we are doing)

Curriculum Implementation: Project based work linked to a ‘sense of self’, ‘sense of others’ and ‘sense of the world’.

Curriculum Impact: (A statement to say how we will know it has worked!)

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | **Intent** | **Implementation** | **Impact** |
| RE | Children become comfortable with addressing questions and finding out the answer for themselves, gaining knowledge, forming their own opinions and learning from others. | Oxford Diocese Programme  See Year by year progression maps  Objectives to inform achievement | Children have a good understanding of the world and people around them with a high level of interest as well as tolerance. |
| Reading |  |  |  |
| Writing |  |  |  |
| Maths |  |  |  |
| History |  |  |  |
| Geography |  |  |  |
| PE |  |  |  |
| Art |  |  |  |
| DT |  |  |  |
| ICT |  |  |  |
| Music |  |  |  |
| RSHE |  |  |  |
| MFL |  |  |  |
|  |  |  |  |



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