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| **Objective** | **Actions** | | | | **Success criteria** | **Evidence** |
|  | **SLT** | **Teachers** | **Governors** | **Children** |  |  |
| Children will have opportunities to show mastery in maths | Create a whole school policy – what mastery looks like (blooms, success criteria in every lesson etc). | To know the policies well and implement them (calculation policy, maths fluency policy, mastery criteria etc) | Governors to ratify the policies and understand why they are in place. | Children know they can push themselves in their learning and will be rewarded for their courage and ambition – Awards, certificates, house points…etc | All know the policies and can explain how ‘this is just what we do here’.  There is consistency across every class. | Policies – agreed by governors  Calculation policy  Fluency policy  Agreed mastery criteria |
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