FRONT BACK

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| **REMEMBERING**  **Factual answers, recall**  **and recognition** | **What are……?**  **Who is….?**  **How many….?**  **When did….?**  **Where are….?** |
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| **UNDERSTANDING**  **Rephrasing and**  **interpreting information**  **to show understanding** | **What does it mean?**  **What is the basic point?**  **Can you explain….?**  **Why was/did….?**  **Why do you think….?** |
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| **APPLYING**  **Knowledge to a new**  **situation or experience** | **How can we use it?**  **Is this an example of…?**  **Would it work with….?**  **Can you show me how…?**  **Could there be a different way to …?** |
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| **ANALYSING**  **Break into parts to**  **examine more closely and**  **understand relationships** | **How are they similar?**  **How does it work?**  **Is it the same as…?**  **What do you notice when…?**  **How would you group/ sort/ categorise?** |
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| **EVALUATING**  **Making judgements and**  **assessments and coming**  **to conclusions** | **What is the best…?**  **Why should we ….?**  **What do you prefer?**  **What so you think of ….?**  **Would it work with different….?** |
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| **CREATING**  **Combining information**  **to make something new** | **How could we ….?**  **Could we link….?**  **What would happen if….?**  **What would you have done….?** |
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 Julie Norman Version 1 05 01 2020