FRONT BACK

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|  **REMEMBERING****Factual answers, recall** **and recognition** | **What are……?****Who is….?****How many….?****When did….?****Where are….?** |
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| **UNDERSTANDING****Rephrasing and** **interpreting information** **to show understanding** | **What does it mean?****What is the basic point?****Can you explain….?****Why was/did….?****Why do you think….?** |
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| **APPLYING****Knowledge to a new** **situation or experience** | **How can we use it?****Is this an example of…?****Would it work with….?****Can you show me how…?****Could there be a different way to …?** |
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| **ANALYSING****Break into parts to** **examine more closely and** **understand relationships** | **How are they similar?****How does it work?****Is it the same as…?****What do you notice when…?****How would you group/ sort/ categorise?** |
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| **EVALUATING****Making judgements and** **assessments and coming** **to conclusions** | **What is the best…?****Why should we ….?****What do you prefer?****What so you think of ….?****Would it work with different….?** |
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| **CREATING****Combining information** **to make something new** | **How could we ….?****Could we link….?****What would happen if….?****What would you have done….?** |
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 Julie Norman Version 1 05 01 2020