I was taught at ……………, therefore I have attributes such as:

Reasoning

Transferring skills

Enquiry

Purposefulness

Wisdom

Communication

Independence

curiosity

 

Self-worth

Courtesy

Community

Dignity

Self-motivation and management

Integrity

Risk-taking

Collaboration

Compassion

Care

Friendship

Belonging

Happiness

Pride

Forgiveness

Honesty

Hope

Confidence

Responsibility

Reflection

Leadership

Ambition

Aspiration

Investigative mind

Love of learning

Empathy

Courage

**Intellectual and Informed Character**

**A Sense of the World**

**(Awe, wonder and Enquiry)**

(list learning objectives AND characteristics to be taught for each year group from ALL subjects)

EYFS

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

**Developmental Character**

**A Sense of Self**

(list learning objectives AND characteristics to be taught for each year group from ALL subjects)

EYFS

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

**Moral and Spiritual Character**

**A Sense of Others**

(list learning objectives AND characteristics to be taught for each year group from ALL subjects)

EYFS

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

|  |  |  |
| --- | --- | --- |
| Intent:What is your desired intent for the child who attends your school? | Implementation:How will you implement this to happen? | Impact:What is the impact and how do you measure it? |
| For example:They will have the desired characters listedThey will pass SATSThey will enjoy coming to schoolThey will opt to do extra homework offered as they are keen independent learners | For example:Explicitly teach the characteristics as objectives – character educationEnsure the character education includes the national curriculum objectives with depth – Blooms.Attendance is on an upward trend and it at least national averageHomework projects are offered on a voluntary basis  | For example:Children can share and discuss which characteristics are being taught and tested during projectsSATs test scores show national average or aboveFigures show improvements in attendance and average or aboveThe % of children taking on the challenge to complete the homework projects is always on the upward trend. Children are achieving higher scores term on term. |



Julie Norman Version 1 05 01 2020

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