I was taught at ……………, therefore I have attributes such as:

Reasoning

Transferring skills

Enquiry

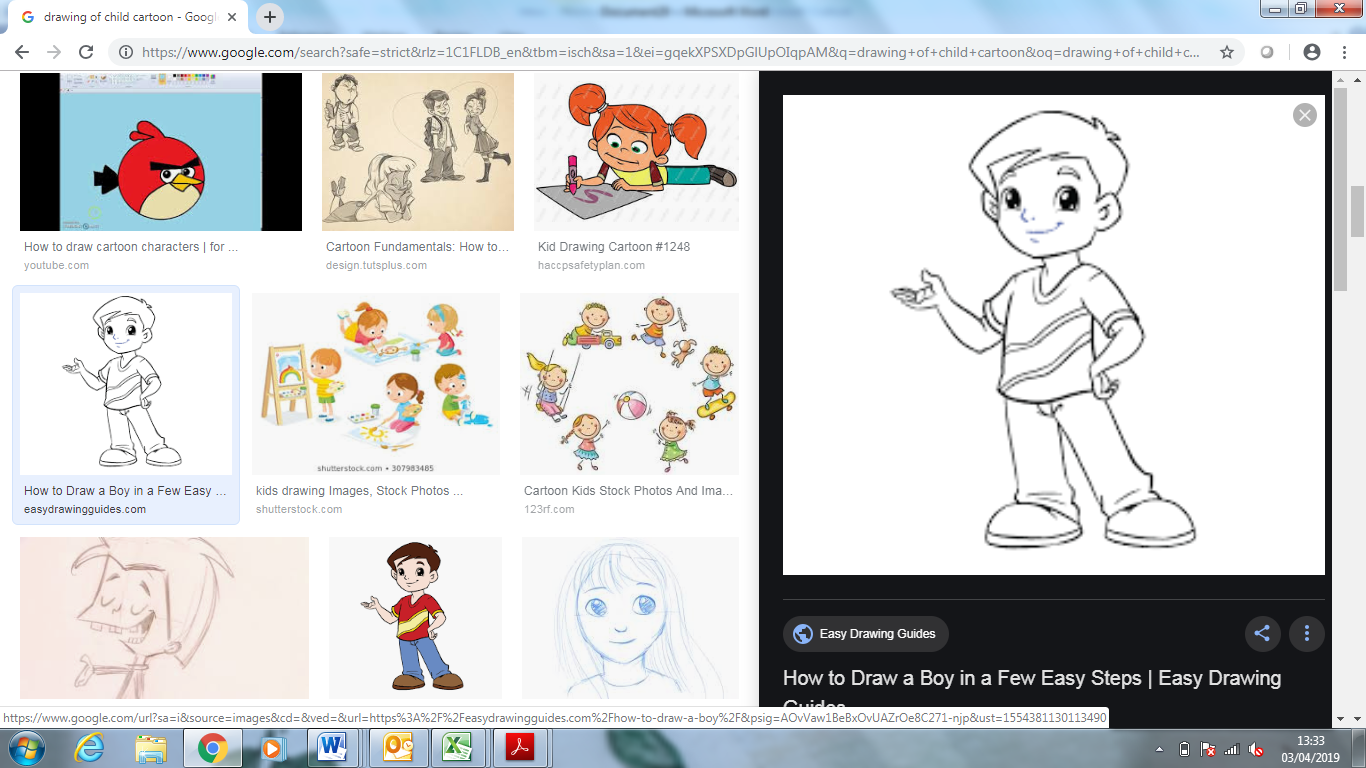
Purposefulness

Wisdom

Communication

Independence

curiosity



Self-worth

Courtesy

Community

Dignity

Self-motivation and management

Integrity

Risk-taking

Collaboration

Compassion

Care

Friendship

Belonging

Happiness

Pride

Forgiveness

Honesty

Hope

Confidence

Responsibility

Reflection

Leadership

Ambition

Aspiration

Investigative mind

Love of learning

Empathy

Courage

**Intellectual and Informed Character**

**A Sense of the World**

**(Awe, wonder and Enquiry)**

(list learning objectives AND characteristics to be taught for each year group from ALL subjects)

EYFS

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

**Developmental Character**

**A Sense of Self**

(list learning objectives AND characteristics to be taught for each year group from ALL subjects)

EYFS

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

**Moral and Spiritual Character**

**A Sense of Others**

(list learning objectives AND characteristics to be taught for each year group from ALL subjects)

EYFS

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

|  |  |  |
| --- | --- | --- |
| Intent:  What is your desired intent for the child who attends your school? | Implementation:  How will you implement this to happen? | Impact:  What is the impact and how do you measure it? |
| For example:  They will have the desired characters listed  They will pass SATS  They will enjoy coming to school  They will opt to do extra homework  offered as they are keen independent learners | For example:  Explicitly teach the characteristics as objectives – character education  Ensure the character education includes the national curriculum objectives with depth – Blooms.  Attendance is on an upward trend and it at least national average  Homework projects are offered on a voluntary basis | For example:  Children can share and discuss which characteristics are being taught and tested during projects  SATs test scores show national average or above  Figures show improvements in attendance and average or above  The % of children taking on the challenge to complete the homework projects is always on the upward trend. Children are achieving higher scores term on term. |



Julie Norman Version 1 05 01 2020

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