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| **Standard P2**  Have an extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise the learning experience to provide opportunities for all learners to achieve their potential. | |
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| **Threshold exemplification of the**  **Standard** | **Examples and/or sources of evidence** |
| The extensive nature of knowledge and understanding can be demonstrated through:   * Effective personal teaching practice. | * **lessons judged as good or better, backed up by excellent progress for all groups of children** |
| * Positive contributions to staff meetings. | * **contributions which add to the debate, or move practice forward, enabling children to make better progress** |
| * Evaluation and reporting of the impact   Of personal teaching strategies on  individuals and groups of pupils. | * **Reported on strategies at PP meetings and showed how these strategies improved progress for specific groups of children** * **Led assemblies and motivated children in a whole school group** |
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| **Additional post-threshold**  **Exemplification of the standard** | **Examples and/or sources of evidence** |
| The extensive nature of knowledge and understanding might also include :   * Trialling and evaluating new teaching   strategies. | * **Piloted initiatives in the School development Plan** * **Been proactive in researching new initiatives.** |
| * Using professional development   opportunities to extend personal expertise  further and sharing of the outcomes with  other staff. | * **Attended and led relevant CPD opportunities and ensured they have a school wide impact** * **Promoted good practice through dissemination of personal practice to colleagues** |
| * Helping other staff evaluate the impact   of their teaching strategies on learners. | * **Provided accurate school wide data which helped indicate next steps for children and teaching staff** |



Julie Norman Version 1 05 01 2020