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| **Standard P2**Have an extensive knowledge and understanding of how to use and adapt a range of teaching, learning and behaviour management strategies, including how to personalise the learning experience to provide opportunities for all learners to achieve their potential.  |
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| **Threshold exemplification of the** **Standard** | **Examples and/or sources of evidence**  |
| The extensive nature of knowledge and understanding can be demonstrated through:* Effective personal teaching practice.
 | * **lessons judged as good or better, backed up by excellent progress for all groups of children**
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| * Positive contributions to staff meetings.

  | * **contributions which add to the debate, or move practice forward, enabling children to make better progress**
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| * Evaluation and reporting of the impact

 Of personal teaching strategies on  individuals and groups of pupils.  | * **Reported on strategies at PP meetings and showed how these strategies improved progress for specific groups of children**
* **Led assemblies and motivated children in a whole school group**
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| **Additional post-threshold** **Exemplification of the standard** | **Examples and/or sources of evidence**  |
| The extensive nature of knowledge and understanding might also include :* Trialling and evaluating new teaching

 strategies.  | * **Piloted initiatives in the School development Plan**
* **Been proactive in researching new initiatives.**
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| * Using professional development

 opportunities to extend personal expertise  further and sharing of the outcomes with  other staff.  | * **Attended and led relevant CPD opportunities and ensured they have a school wide impact**
* **Promoted good practice through dissemination of personal practice to colleagues**
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| * Helping other staff evaluate the impact

 of their teaching strategies on learners.  | * **Provided accurate school wide data which helped indicate next steps for children and teaching staff**
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Julie Norman Version 1 05 01 2020