Children who did not make expected standards

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name | Year | SEN | PP | CP | B/G | Maths | Writing | Reading | All 3 | Met school target | Attended Intervention |
| Child A | R |  |  |  | B |  |  |  |  |  |  |
| Child B | R |  |  |  | B |  |  |  |  |  |  |
|  | R |  |  |  | B |  |  |  |  |  |  |
|  | R |  |  |  | B |  |  |  |  |  |  |
|  | 1 |  |  |  | B |  |  |  |  |  |  |
|  | 1 |  |  |  | B |  |  |  |  |  |  |
|  | 2 |  |  |  | B |  |  |  |  |  |  |
|  | 2 |  |  |  | G |  |  |  |  |  |  |
|  | 2 |  |  |  | G |  |  |  |  |  |  |
|  | 2 |  |  |  | B |  |  |  |  |  |  |
|  | 2 |  |  |  | G |  |  |  |  |  | No |
|  | 2 |  |  |  | G |  |  |  |  |  |  |
|  | 2 |  |  |  | B |  |  |  |  |  |  |
|  | 3 |  |  |  | B |  |  |  |  |  |  |
|  | 3 |  |  |  | G |  |  |  |  |  |  |
|  | 3 |  |  |  | G |  |  |  |  |  |  |
|  | 3 |  |  |  | B |  |  |  |  | New child |  |
|  | 4 |  |  |  | B |  |  |  |  |  |  |
|  | 4 |  |  |  | B |  |  |  |  |  |  |
|  | 4 |  |  |  | G |  |  |  |  |  |  |
|  | 4 |  |  |  | B |  |  |  |  |  |  |
|  | 5 |  |  |  | G |  |  |  |  | No |  |
|  | 5 |  |  |  | B |  |  |  |  |  |  |
|  | 5 |  |  |  | B |  |  |  |  |  | 1:1 |
|  | 5 |  |  |  | B |  |  |  |  |  |  |
|  | 5 |  |  |  | B |  |  |  |  | Left School |  |
|  | 5 |  |  |  |  |  |  |  |  | No |  |
|  | 5 |  |  |  | B |  |  |  |  |  |  |
|  | 5 |  |  |  | B |  |  |  |  | No |  |
|  | 6 |  |  |  | B |  |  |  |  |  |  |
|  | 6 |  |  |  | G |  |  |  |  | No |  |

 This means the child beat the target set by the teacher and made better than expected progress.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Name | Year | SEN | PP | CP | B/G | Maths | Writing | Reading | All 3 | Met school target | Attended Intervention |
|  |  |  |  |  |  |  |  |  |  |  |  |
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