**Interview Questions**

Candidate’s Name:

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| 1 | Why do you want to work here? |  |
| 2 | *Direct question or two about the class teaching this morning.....about their thoughts after time to reflect* | How did you think the lesson went?  What went well?  How do you know the children progressed in their thinking?  What would you change if you did it again? |
| 3 | Progress is key – assessment is one way of ensuring it. Tell us about your experience of AfL and what you think it looks like in the classroom. |  |
| 4 | What is your approach to the lower ability group? Likewise, the gifted and talented? How do you ensure that all children are learning in each session? |  |
| 5 | What is your understanding of high-quality T&L?  Describe an Outstanding lesson? |  |
| 6 | We expect all children to behave well in class. How would you ensure they are all actively engaged in lessons rather than passively being "good"? |  |
| 7 | How would you manage children who are not behaving as expected, how do you deal with poor behaviour? |  |
| 8 | What are you passionate about that can support the wider educational/curriculum experiences etc.? |  |
| 9 | What are you aware of needing to improve as a teacher? How would you like to see your career develop over the next five years? |  |
| 10 | What might cause you to be concerned about a child's welfare?  What would you do? |  |
| 11 | Any questions for us? |  |
| 12 | Are you still a firm candidate?  What **number** can we call you on? |  |

Early Years:

What does it mean for children to make a ‘flying start’ and how can you ensure it happens?

Can you tell us about continuous provision and how Year 1 can benefit from this in the mixed year class?

How do you help children separate from their parents or vice versa, parents to separate from their children?

How would you help the parents engage in learning phonics along with their children?

How can outdoor learning be a part of every day in EY?