Attainment

(Date)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | | Maths | | | | Writing | | | | | Reading | | | | |
|  | Below | | ARE | Above | ARE or more | | Below | ARE | Above | ARE or more | | Below | ARE | above | ARE or more |
| R |  | |  |  |  | |  |  |  |  | |  |  |  |  |
| 1 |  | |  |  |  | |  |  |  |  | |  |  |  |  |
| 2 |  | |  |  |  | |  |  |  |  | |  |  |  |  |
| 3 |  | |  |  |  | |  |  |  |  | |  |  |  |  |
| 4 |  | |  |  |  | |  |  |  |  | |  |  |  |  |
| 5 |  | |  |  |  | |  |  |  |  | |  |  |  |  |
| 6 |  | |  |  |  | |  |  |  |  | |  |  |  |  |
| Total |  | |  |  |  | |  |  |  |  | |  |  |  |  |

Children achieving the expected standard or more: Upward/downward trends

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Year | Maths | Writing | Reading | NOR |
| 2013-14 |  |  |  |  |
| 2014-15 |  |  |  |  |
| 2015-16 |  |  |  |  |
| 2016-17 |  |  |  |  |
| 2017-18 |  |  |  |  |
| 2018-19 |  |  |  |  |
| 2019-20 |  |  |  |  |
| 2020-21 |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Y6 SAT | | Teacher Assessment | |
| SPAG |  | Writing |  |
| Reading |  | Reading |  |
| Maths |  | Maths |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Group’s ATTAINMENT | Subject | Emerging | Expected Standard | Exceeding standard | Expected ++ |
| SEN | Maths |  |  |  |  |
| Writing |  |  |  |  |
| Reading |  |  |  |  |
| PP | Maths |  |  |  |  |
| Writing |  |  |  |  |
| Reading |  |  |  |  |
| Boys | Maths |  |  |  |  |
| Writing |  |  |  |  |
| Reading |  |  |  |  |
| Girls | Maths |  |  |  |  |
| Writing |  |  |  |  |
| Reading |  |  |  |  |

Whole school % meeting the expected standard in each subject area:

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | RE % | Science % | Art % | PE % | Geog % | Hist % | DT % | ICT % | Music % |
| Y1 |  |  |  |  |  |  |  |  |  |
| Y2 |  |  |  |  |  |  |  |  |  |
| Y3 |  |  |  |  |  |  |  |  |  |
| Y4 |  |  |  |  |  |  |  |  |  |
| Y5 |  |  |  |  |  |  |  |  |  |
| Y6 |  |  |  |  |  |  |  |  |  |
| Total |  |  |  |  |  |  |  |  |  |

**PROGRESS**

Progress made by Y6:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Progress by Year 6  KS1-KS2 | | |
|  | Maths | Writing | Reading |
| Below expected |  |  |  |
| Expected |  |  |  |
| Above expected |  |  |  |
| Expected progress or more |  |  |  |

Progress by year group: Children who gained expected or more progress over the year

|  |  |  |  |
| --- | --- | --- | --- |
| Year  Group | Maths | Writing | Reading |
| R |  |  |  |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| Total |  |  |  |

Average point score progress per year group: (Expected is 3 points per year)

|  |  |  |  |
| --- | --- | --- | --- |
| Year  Group | Maths | Writing | Reading |
| R |  |  |  |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |
| 5 |  |  |  |
| 6 |  |  |  |
| Whole school |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Group’s PROGRESS | Subject | Emerging | Expected ++ | Exceeding standard |
| SEN | Maths |  |  |  |
| Writing |  |  |  |
| Reading |  |  |  |
| PP | Maths |  |  |  |
| Writing |  |  |  |
| Reading |  |  |  |
| Boys | Maths |  |  |  |
| Writing |  |  |  |
| Reading |  |  |  |
| Girls | Maths |  |  |  |
| Writing |  |  |  |
| Reading |  |  |  |

School/LA/National

|  |  |  |  |
| --- | --- | --- | --- |
|  | School % | LA % | National % |
| Early Years |  |  |  |
| Year 1 phonics |  |  |  |
| KS1 Sats - Reading  Writing  Maths |  |  |  |
|  |  |  |
|  |  |  |
| KS2 Sats - Reading  Writing  Maths |  |  |  |
|  |  |  |
|  |  |  |
| KS2 SPAG |  |  |  |
| RWM combined |  |  |  |