**SCHOOL SELF-EVALUATION REPORT**

|  |  |  |  |
| --- | --- | --- | --- |
| **SCHOOL** |  | **HEADTEACHER** |  |

|  |  |
| --- | --- |
| **SCHOOL CONTEXT** |  |
|  |

|  |  |  |
| --- | --- | --- |
| **PREVIOUS INSPECTION****January 2015: 2** | **ACTION** | **IMPACT** |
|  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **QUALITY OF EDUCATION** | **STRENGTHS** | **2** | **AREAS FOR DEVELOPMENT** |
| **INTENT:****Curriculum design, coverage and appropriateness** |  |  |
| **IMPLEMENTATION:****Curriculum delivery****Teaching (pedagogy)****Assessment (formative & summative)** |  |  |
| **IMPACT:****Attainment (national tests and assessments)****Progress****Reading and Mastery of mathematical concepts****Destinations** |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **BEHAVIOUR & ATTITUDES** | **STRENGTHS** | **2** | **AREAS FOR DEVELOPMENT** |
| **Attitudes to learning** |  |  |
| **Behaviour** |  |  |
| **Exclusions** |  |  |
| **Attendance** |  |  |
| **Bullying** |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **PERSONAL DEVELOPMENT** | **STRENGTHS** | **2** | **AREAS FOR DEVELOPMENT** |
| **SMSC and** **Fundamental British Values (FBV)** |  |  |
| **Careers Guidance/****Vocational learning**  |  |  |
| **Healthy Living** |  |  |
| **Citizenship****Preparation for next stage** |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **LEADERSHIP AND** **MANAGEMENT** | **STRENGTHS** | **2** | **AREAS FOR DEVELOPMENT** |
| **Governance/oversight** |  |  |
| **Vision and ethos****Efficiency and effectiveness** |  |  |
| **Safeguarding** |  |  |
| **Staff Development****Staff workload and wellbeing** |  |  |
| **Equality and diversity.** |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **EARLY YEARS** | **STRENGTHS** | **2** | **AREAS FOR DEVELOPMENT** |
| **INTENT:****Curriculum design, coverage and appropriateness** |  |  |
| **IMPLEMENTATION:****Curriculum delivery****Teaching (pedagogy)****Assessment (formative & summative)** |  |  |
| **IMPACT:****Attainment (national tests and assessments)****Knowledge and Skills****Next Year Ready****Early reading and Writing** |  |  |

**SUPPORTING ASPECTS OF SCHOOL SELF-EVALUATION**

|  |  |  |
| --- | --- | --- |
| **TEACHING & LEARNING** | **STRENGTHS** | **AREAS FOR DEVELOPMENT** |
| **Aspects of teaching, learning and assessment which impact on the Quality of Education provided by the school.** |  |  |
|  |  |
|  |  |

|  |  |  |
| --- | --- | --- |
| **EYFS** | **STRENGTHS** | **AREAS FOR DEVELOPMENT** |
| **Quality of provision and Curriculum****Standards and outcomes****Personal Development****Leadership and Management** |  |  |
|  |  |
|  |  |

|  |  |  |
| --- | --- | --- |
| **STAKEHOLDER FEEDBACK** | **WHAT WE DO WELL** | **WHAT WE COULD IMPROVE** |
| **Feedback through surveys, questionnaires, pupil & parent voice** |  |  |
|  |  |

**SCHOOL PRIORITIES FOR IMPROVEMENT**

|  |  |
| --- | --- |
| **Key Priorities** |  |
| **Key Priorities for School Improvement as identified through school self-evaluation** |  |
|  |
|  |
| **Additional Priorities:** |
| **Subsidiary priorities that support the School’s Learning Improvement Plan (LIP)** |  |
|  |
|  |
|  |