**SCHOOL SELF-EVALUATION REPORT**

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| **SCHOOL** |  | **HEADTEACHER** |  |

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| **SCHOOL CONTEXT** |  |
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| **PREVIOUS INSPECTION**  **January 2015: 2** | **ACTION** | **IMPACT** |
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| **QUALITY OF EDUCATION** | **STRENGTHS** | **2** | **AREAS FOR DEVELOPMENT** |
| **INTENT:**  **Curriculum design, coverage and appropriateness** |  | |  |
| **IMPLEMENTATION:**  **Curriculum delivery**  **Teaching (pedagogy)**  **Assessment (formative & summative)** |  | |  |
| **IMPACT:**  **Attainment (national tests and assessments)**  **Progress**  **Reading and Mastery of mathematical concepts**  **Destinations** |  | |  |

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| **BEHAVIOUR & ATTITUDES** | **STRENGTHS** | **2** | **AREAS FOR DEVELOPMENT** |
| **Attitudes to learning** |  | |  |
| **Behaviour** |  | |  |
| **Exclusions** |  | |  |
| **Attendance** |  | |  |
| **Bullying** |  | |  |

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| **PERSONAL DEVELOPMENT** | **STRENGTHS** | **2** | **AREAS FOR DEVELOPMENT** |
| **SMSC and**  **Fundamental British Values (FBV)** |  | |  |
| **Careers Guidance/**  **Vocational learning** |  | |  |
| **Healthy Living** |  | |  |
| **Citizenship**  **Preparation for next stage** |  | |  |

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| **LEADERSHIP AND**  **MANAGEMENT** | **STRENGTHS** | **2** | **AREAS FOR DEVELOPMENT** |
| **Governance/oversight** |  | |  |
| **Vision and ethos**  **Efficiency and effectiveness** |  | |  |
| **Safeguarding** |  | |  |
| **Staff Development**  **Staff workload and wellbeing** |  | |  |
| **Equality and diversity.** |  | |  |

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| **EARLY YEARS** | **STRENGTHS** | **2** | **AREAS FOR DEVELOPMENT** |
| **INTENT:**  **Curriculum design, coverage and appropriateness** |  | |  |
| **IMPLEMENTATION:**  **Curriculum delivery**  **Teaching (pedagogy)**  **Assessment (formative & summative)** |  | |  |
| **IMPACT:**  **Attainment (national tests and assessments)**  **Knowledge and Skills**  **Next Year Ready**  **Early reading and Writing** |  | |  |

**SUPPORTING ASPECTS OF SCHOOL SELF-EVALUATION**

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| **TEACHING & LEARNING** | **STRENGTHS** | **AREAS FOR DEVELOPMENT** |
| **Aspects of teaching, learning and assessment which impact on the Quality of Education provided by the school.** |  |  |
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| **EYFS** | **STRENGTHS** | **AREAS FOR DEVELOPMENT** |
| **Quality of provision and Curriculum**  **Standards and outcomes**  **Personal Development**  **Leadership and Management** |  |  |
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| **STAKEHOLDER FEEDBACK** | **WHAT WE DO WELL** | **WHAT WE COULD IMPROVE** |
| **Feedback through surveys, questionnaires, pupil & parent voice** |  |  |
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**SCHOOL PRIORITIES FOR IMPROVEMENT**

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| **Key Priorities** |  |
| **Key Priorities for School Improvement as identified through school self-evaluation** |  |
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| **Additional Priorities:** | |
| **Subsidiary priorities that support the School’s Learning Improvement Plan (LIP)** |  |
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