**90 minute Phonecall – 2 hours 10 minutes**

**Make sure you have coffee and a speakerphone**

* Tell me about the changes you have made since the last inspection
* I have looked on the website at your curriculum – tell me how you came to the decisions you did when designing your curriculum
* How would you say the plans are bespoke to your school and how do they address the needs of your community? How do you know this?
* How is your curriculum adapted to meet the needs of the most vulnerable ? **This will also be checked with what the SENCO says**
* What are the strengths of your plans? Areas still under development?
* Tell me about how reading is taught in your school
* How do you promote a love of reading?
* I have looked at you reading spine, how did you decide on the books?
* What was your Covid offer and how did the lockdowns impact on your children?
* How have you used the catch up funding so far? How did you decide on actions? What evidence have you got of impact?
* What does your wider curriculum look like? How if at all has this been impacted by Covid? How are you planning to get around this?
* I notice you have a falling roll. Tell me about this. ( ten children less than when last inspected ) **On day 2 of inspection asked for in year transfer paperwork to back up what we had said about this**
* How do you as leaders manage staff workload?
* What is behaviour like at your school? We have seen you have no FTEs… why do you think this is?
* Your attendance is above national – why is that? What have you done to achieve this?
* Tell me about your governors and their role in the school