Behaviour

Suggested Questions

Policy:

• Does the school have an up-to-date behaviour policy? Is this effective? How is the effectiveness evidenced?

• Is the behaviour policy on the school website?

• What are the systems and processes for recording poor behaviour? Are these being applied consistently?

• Are pupils aware of the school’s behaviour policy?

• How are parents made aware of the school’s policy?

• Are staff clear about how to apply the school’s behaviour policy?

• Are all staff applying the behaviour policy consistently? If not, why?

• What is the school’s policy on behaviour incidents outside of the school premises?

**Promoting good behaviour:**

• How does the school promote good behaviour?

• Are staff who struggle with behaviour management offered support?

• How well does the school inform parents of their child’s good or poor behaviour? Is this consistent?

• Is the school effective at monitoring pupils’ attitudes to learning? How could this be improved?

• Does the school work in partnership with other schools to improve pupils’ behaviour (e.g. managed moves or shared services)?

• Does the school offer regular and effective CPD to support all staff with their handling of behaviour?

**Addressing poor behaviour:**

• Are staff effective at identifying the root causes of behaviour?

• What is done to address persistent poor behaviour?

• How does the school support and monitor pupils who are a cause for concern?

• What behaviour interventions are in place to support students with specific needs? Are these effective?

• Have staff been trained on how to deal with a violent or aggressive incident?

• What is the school’s approach to restraint? Where appropriate, have staff been given the training they require to do this safely?

• Is the school accessing any external services to support groups of pupils with their behaviour?

**Bullying:**

• Does the school have an effective anti-bullying policy?

• How often do incidents of bullying take place? Are these recorded appropriately?

• Is relevant information about bullying (including racist and homophobic incidents) recorded and reported to governors?

• What training is offered to staff, parents and pupils about the dangers of social media?

**Exclusions:**

• How many permanent and fixed-term exclusions have taken place? Has the policy on this been applied fairly and consistently?

• What alternatives are in place to minimise exclusions?

• What happens during a reintegration meeting? Is this effective in reducing the likelihood of further exclusions?

• What support is offered to pupils following a fixed-term exclusion