Extra-Curricular and Enrichment

Suggested Questions

**Scope of provision:**

• Is the school offering opportunities that reflect a wide range of different skills and interests?

• Are there appropriate opportunities for pupils of all ages, abilities and backgrounds?

• Are there any barriers that are preventing certain groups from fully participating (e.g. financial constraints)? If so, what is the school doing to address this?

• Is the school utilising local experts and partnerships?

• Are there any groups of pupils who are unable to stay after school and what alternatives are they offered?

• What opportunities are the school offering to help pupils to increase their cultural capital?

**Participation:**

• How does the school encourage pupils to participate in extracurricular and enrichment activities?

• Are there any under-represented groups? What can be done about this?

**Impact:**

• How does the extracurricular programme supplement and enhance the curriculum?

• What is the impact of extracurricular provision? How are governors monitoring this?

• Is the extracurricular programme being used to close any attainment gaps?

• How is the school using its extracurricular provision to address any school priorities?

**Safeguarding:**

• Do external providers have appropriate insurance and DBS checks?

• Are there appropriate arrangements in place for operating the school out of hours, for example, a phone line that parents can access, first aiders on site, adequate lighting during winter months?