Progress and Attainment

Suggested Questions

**Overall picture:**

• How does attainment at this school compare with similar schools, national averages and any floor targets (minimum requirements) set out by the government?

• How does our school’s context impact on the performance of our pupils?

• How well is the school performing in each subject?

• Which subjects are the highest and lowest performing? Why?

• How well are our pupils performing compared with expectations? What are the reasons for any gaps?

• How is progress and attainment data changing over time?

• What plans are in place for addressing any underperformance?

**Performance of specific pupil groups:**

• What groups of pupils are performing well or less well than others? (Consider disadvantage, ethnicity, gender, etc.)

• How are we stretching our most-able pupils?

• What provision do we have in place for SEND pupils? How are we meeting their individual needs?

• How are Free School Meal Entitled (FSME) pupils performing compared with other pupils in the school?

• How are FSME pupils performing compared with FMSE pupils in other schools?

• How are low, middle and high-ability pupils performing?

**Assessment:**

• Do we have an appropriate balance of summative and formative assessment?

• How is assessment used to inform planning?

• How are we using the information gathered from assessment to improve outcomes?

• How are we gathering assessment data? If we use an external software package, does this give us all the information that we need?

• How do we ensure that assessment is not overly burdensome on teachers?

• How are we communicating the outcome of assessments to parents and pupils?

• How are we ensuring that our assessment data is accurate? What measures is the school taking to moderate this?